

SCORING KEY FOR THE CAPES-DD

To obtain a *Behavioural Problems* subscale score, sum "how true" ratings for items 1, 3, 4, 5, 6, 7, 8, 9, 10 and 12, with a possible range from 0-30. To obtain an *Emotional Problems* subscale score, sum "how true" ratings for items 2, 11, and 13 with a possible range from 0-9. To obtain a *Total Problems* scale score, sum the *Behavioural Problems* subscale score, the *Emotional Problems* subscale score and the "how true" ratings for the three additional items (14, 15, 16), with a possible total range from 0-48. Higher scores indicate greater levels of child emotional or behavioural problems. To obtain a *Prosocial Behaviour* scale score, sum "how true" ratings for items 17, 18, 19, 20, 21, 22, 23 and 24, with a possible range from 0-24.

Self-Efficacy Scale: sum all parent confidence ratings for the emotional or behavioural problems (rating scale 1- 10). Note that there are no parent confidence ratings for the prosocial behaviour scale. Possible range for the total score is 16-160 with higher scores indicating greater levels of parent self-efficacy.

	Enter "how true" ratings Behavioural Problems Subscale		Enter confidence ratings Self-Efficacy Scale
1. Temper		1.	
3. Rule		3.	
4. Yells, shouts, screams		4.	
5. Demands attention		5.	
6. Hurts others		6.	
7. Upset over changes		7.	
8. Breaks or destroys things		8.	
9. Whines or complains		9.	
10. Does not cooperate with requests	1	0.	
12. Overactive or restless	1	2.	
-		_	
Total			

Enter confidence ratings

Self-Efficacy Scale



Enter "how true" ratings Emotional Problems Subscale

		Jubscale		
2. Fearful and scared			2.	
11. Cries easily				
13. Unhappy or sad			13.	
			_	
-	Total			
		Enter "how true" ratings Additional Items		Enter confidence ratings Self-Efficacy Scale
14. Hurts themselves	_		14.	
15. Upset when separated	-		15.	
16. Fusses or refuses to eat	=		16.	
Т	otal		Total	
	L		L	
		Total Problems Scale		
		(Sum of Behavioural Problems, Emotional Problems, and Additional Items)		
		Enter "how true" ratings Prosocial Behaviour Subscale		
17. Gets along with adults				
18. Makes requests appropriat	ely		_	
19. Cooperates with self-care routines				
20. Expresses feelings appropriately			_	



CREATE CHANGE

	_	
21. Keeps busy	-	
22. Comforts others	·-	
23. Shares with others	- -	
24. Gets along with peers	-	
	·-	
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